



# Al Rajaá School for the Deaf

Inclusive Education–Aligned Institutional Profile



مدرسة الرجاء لتعليم المعاقين سمعياً  
Al - Raja'a School For Deaf Students

# Institutional Overview

Al Rajaa School for the Deaf is a specialised, non-profit educational institution operating under the umbrella of the Jordanian Hashemite Fund for Human Development (JOHUD). Established in 1977 and inaugurated by HRH Princess Basma bint Talal, the school represents a pioneering national model for inclusive and rights-based education for deaf and children in Jordan and the region.

Al Rajaa School initially opened as a kindergarten serving local residents, based on the understanding that early childhood is the most critical stage for developing speech and communication skills among hearing-impaired children. At its inception, the school enrolled only seven students, at a time when sign language was the sole means of communication available to the deaf with their peers and caregivers.

Located on donated land in Ruseifa, Zarqa Governorate, the three-story school is set on a scenic 10-acre campus. The school building covers an area of 1,900 square meters. Through JOHUD's continuous supervision and sustained financial and technical support, Al Rajaa School began enrolling hearing-impaired students formally starting from the academic year 1983/1984.







## Alignment with Inclusive Education Frameworks

The school operates in line with the policies of the Jordanian Ministry of Education, the standards of the Higher Council for the Rights of Persons with Disabilities, and relevant international conventions related to inclusive education and the rights of persons with disabilities. Through this alignment, Al Rajaa School upholds the principles of equitable access, non-discrimination, reasonable accommodation, participation, and lifelong learning.

### Vision

To provide an inclusive and supportive learning environment that empowers deaf students to develop academically and socially, strengthen their independence, and actively participate in society.

### Mission

To empower deaf students through specialized education based on the Total Communication approach, ensuring equal educational opportunities and positive social integration.

# Inclusive Education Methodology

Over the past four decades, Al Rajaa School has distinguished itself by emphasising the development of spoken language and literacy skills. Students are taught not only sign language, but also speech, enabling them to communicate effectively with the wider community.

The school employs a range of teaching approaches, with a strong focus on the total communication methodology. This approach combines sign language, speech, fingerspelling, lip-reading, writing, gestures, and visual aids to meet each student's individual needs.

Total communication recognizes that communication methods must be flexible and context-based. Depending on the situation, signing, speech, or writing may be used to ensure effective understanding. For instance, students with limited oral skills receive additional sign language support, while those with stronger verbal abilities are encouraged to develop speech further.

## Programmes and Support Services

### Curricular Programme

Educational services are provided in accordance with the Ministry of Education's official curricula, covering elementary through secondary school levels. In addition, the school offers early childhood education programs and speech therapy services for kindergarten children aged 3.5 to 6 years.

### Extra-Curricular Programmes

The school aims to enhance students' abilities to adapt to their surrounding environments and actively participate in society through a variety of extra-curricular activities, including:

- **Physical Exercise Programs:** The school has achieved notable success in this field, earning multiple awards through participation in local championships organised by the Jordanian Sports Union for the Disabled.
- **Arts and Crafts:** Students receive training in a wide range of crafts, including sewing and embroidery, decoupage, pottery, carving, glass painting, silk painting, and other artistic skills.
- **Acting and Folkloric Dance**
- **Agricultural Activities and Vocational Training**
- **Camping and Scouting Trips**
- **Debate Clubs**

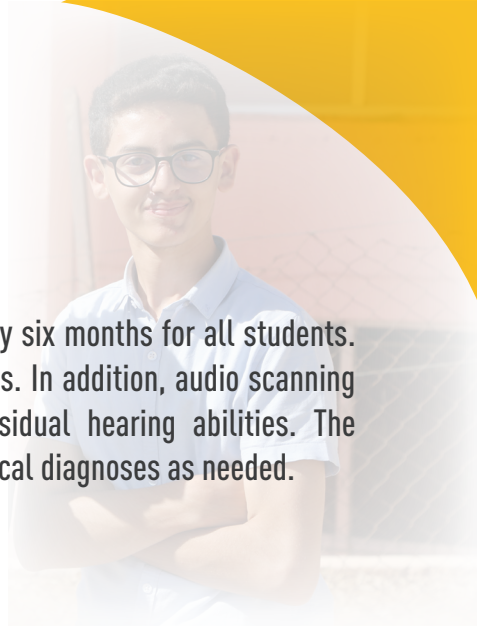
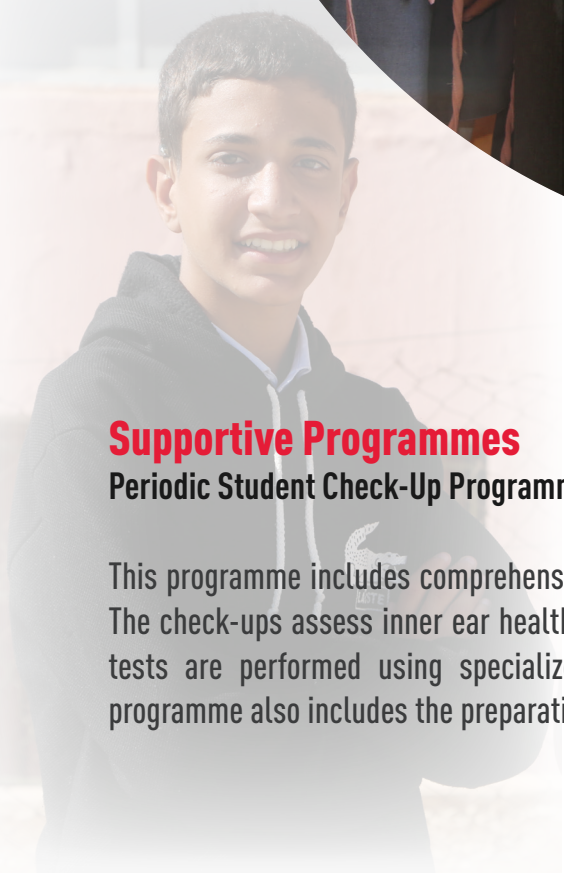




## Supportive Programmes

### Periodic Student Check-Up Programme

This programme includes comprehensive medical examinations conducted every six months for all students. The check-ups assess inner ear health, eardrum condition, and ear canal status. In addition, audio scanning tests are performed using specialized equipment to evaluate students' residual hearing abilities. The programme also includes the preparation of ear molds and the provision of medical diagnoses as needed.





## Students and Staffing

For the 2025–2026 academic year, the school serves 152 students from Amman and Zarqa Governorates. The school employs 22 qualified teachers specialised in deaf and education, ensuring high-quality inclusive teaching practices. Many have been part of the school since its establishment.

Teachers are professionally trained and continuously updated with the latest educational practices to ensure students achieve academic outcomes comparable to their hearing peers. Staff development programmes support the use of modern technologies and high-quality instructional materials. What distinguishes Al Rajaa's staff is their ability to adapt and modify curricula and teaching resources to meet the unique needs of each student.



**152** Enrolled  
Students

**22** Qualified  
Teachers

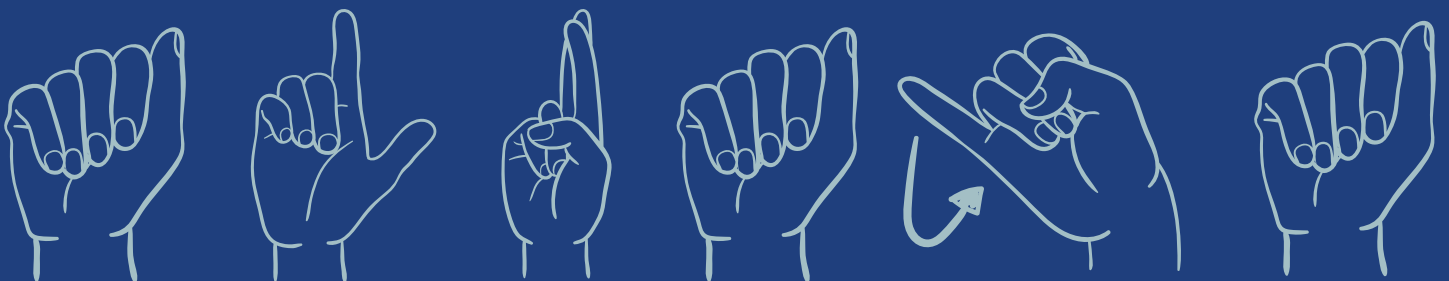




500+  
Students

## Impact

Since its establishment, Al Rajaa School has graduated more than 500 students who have successfully transitioned to higher education and the labor market, contributing to national efforts in inclusive education.







الصندوق الأردني الهاشمي للتنمية البشرية  
The Jordanian Hashemite Fund for Human Development



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